

Language

**What sub-fields are there,
and why?**

Language and Linguistics

1. Pragmatics
2. Semantics
3. Syntax
4. Morphology
5. Phonology
6. Phonetics

Speech and Language encompass a vast array of phenomena without which the human world would not exist.

Any “science of language” can only address some aspects, and the boundaries of “language” are always under revision

1900

1950

philology

**structural
linguistics**

**generative
linguistics**

Philology

Before ca. 1800, language was studied for a variety of reasons, including

- * interpretation of religious texts
- * teaching of “grammar” to learners
- * teaching of foreign languages
- * study of highly respected authors

None of these is strictly scientific

Philology is the scholarly study of languages & texts, including deciphering, interpretation and history.

Structural Linguistics

From about 1916, and with the work of Ferdinand De Saussure, (some aspects of) language became the object of scientific inquiry

Language was seen to be *systematic*, and a new scientific goal arose: characterising the abstract system which underlies the slightly messy business of everyday language use

Although overtaken by modern linguistics, many of the basic elements of structural linguistics are still taken for granted by linguists.

THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

CONSONANTS (PULMONIC)

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	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d		ʈ ɖ	c ɟ	k ɡ	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ	ɲ	ŋ	ɴ		
Trill	ʙ			r					ʀ		
Tap or Flap		ⱱ		ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

These two tables illustrate the spirit of science about 1890: systematising very many observations

Periodic Table of the Elements

1																	18
1																	2
3	4											5	6	7	8	9	10
11	12											13	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
55	56	57-71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
87	88	89-103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118
119	120	121-137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152
153	154	155-169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184

Alkali Metals
Alkaline Earths
Transition Metals
Lanthanoids
Actinoids
Halogens
Noble Gases
Lanthanoids
Actinoids

Structuralism, which developed from this understanding of language as a *separate domain of structures*, describable by rules, went on to become a major theme in Science and the Humanities throughout the 20th Century,

in Anthropology

in Social Science

in Psychoanalysis

in Linguistics

Modern Linguistics

Since about 1957, Linguistics has been dominated by a formal approach known as Generative Linguistics.

At the heart of this is the formal (mathematical) treatment of Syntax (more on that in a moment)

The rise of Generative Linguistics is intimately tied to the origin of Cognitive Psychology and the development of the modern Computer

Although many people have contributed, Noam Chomsky is very central to this development



Modern Generative Linguistics has many sub-fields, each attending to one form of regularity in language

Messy real world



1. Pragmatics

Structuralist view of language as a distinct domain



2. Semantics

3. Syntax

4. Morphology

5. Phonology

6. Phonetics

Messy real world



“Language is Use” Ludwig Wittgenstein

1. **Pragmatics:**

How does the thing someone says relate to what they want?

Do your sentences mean what you want to convey?

“Can you pass the salt?”

Grice's Conversational Maxims

In linguistic interaction, cooperation is the norm

Even conversational partners who are arguing typically exhibit cooperative behavior in selecting when to speak, how much information to provide, etc.

Grice's Conversational Maxims

- Truth:** Do not say what you believe to be false
Do not say that for which you lack adequate evidence
- Quantity:** Make your contribution as informative as is required
Don't make your contribution more informative than is required
- Relevance:** Be relevant
- Clarity:** Avoid obscurity of expression
Avoid ambiguity
Be brief
Be orderly

These are assumptions listeners make. They are not prescriptions. If you flout them, it probably means something

2. Semantics: The study of (some aspects of) meaning.

*All Dubliners are not dumb vs
Not all Dubliners are dumb*

Do *student* and *pupil* refer to the same thing?

Many approaches use *formal logic*

Examples of semantic relations

Synonymy (same meaning), (example: sofa/couch)

Antonymy (opposite meaning), (ex: up/down)

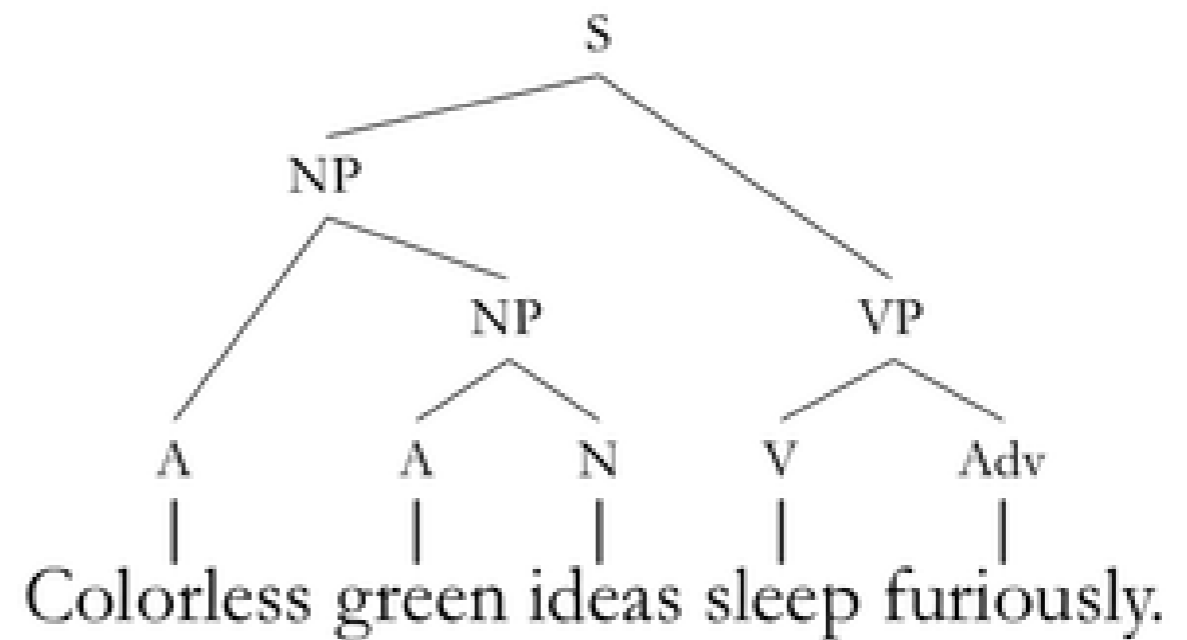
Polysemy (several related meanings), (ex: chip)

Homonymy (several unrelated meanings) (ex: bank)

Hyponymy (ex: triangle is a hyponym of polygon)

3. Syntax:

Sequences of words are highly structured, i.e. there are implicit rules about what can go with what.



Parts of speech
Phrase structure
Grammar

In linguistics, the word “Grammar” describes the regularities that determine what sequences of words can occur and what can not occur in a given language

When we say “rules” or “regularities” we are using the term as *scientists*, not as *teachers*.

The law of gravity is not the same kind of law as a law enacted by politicians.

Likewise a rule of syntax is not the same kind of rule as a rule made up by teachers.

Prescriptive vs Descriptive

Prescriptive: Lays down the law.

Appropriate for language learning texts

Descriptive: Attempts to describe actual use and structure

Scientific agenda

Data: actual sentences/speech

Goal: understand and describe what people do

Linguistics is a science. It is thus *descriptive*, and not *prescriptive*

Many Languages, Few Principles?

Principles: Languages do not vary arbitrarily. It is hard to make up an artificial language (Klingon?). A few *principles* of syntax determine the basic shape of all languages.

Parameters: Each language represents a specific choice among a small number of mutually exclusive options. E.g. most languages, English included, use the order

Subject Verb Object

for simple sentences.

Irish: Ith mé arán (eat - I - bread)

Verb subject object

English: I eat bread

Subject verb object

(Yoda is not entirely consistent)

Yoda: Much to learn, you still have.

object subject verb



4. Morphology: Morpheme: the smallest unit of language which has some independent meaning.

dog dogs doubtful cranberry

Strassenbahnritzenreinemachewerkzeugkastenschloss

Word formation

Lexicon: mental vocabulary. What is stored (morphemes? sounds? spellings? meanings?)

Expletive infixation

5. Phonology: Systematic organization of sounds within a language.

Which of the following are potentially legal words of English:

scraw stlomp pfiff poink

Phontactics: the rules which determine legal combinations of sounds in a language. (Are all 'illegal' combinations equally bad?)

Phonology Example 1

What is the shape(s) of the plural marker(s) in English?

lip, rock, tree, latch, gum, myth, laugh, two, cove, toe, bell, wretch, rib, load, breeze, fudge, hen, law, fez, bar, bat, tea, garage

How do you know which one to use?

Phonology Example 2

Some American dialects pronounce some of these words differently than Irish locals:

pure, cute, tune, abuse, dues, argue, muse, mew, new, lewd, few, view, enthuse, suit, hue, spurious, beauty, bugle, cue

Which ones are subject to variation? Can you predict this for other words? Is the process regular?

Phonology is concerned with *abstract* entities

The main abstract entities it deals with are *phonemes*, which are hypothetical sound “atoms” specific to a given language

Theoretical assumption: any language, L , will have a set of contrasting phonemes (consonants and vowels) from which morphemes are built

Semantics, Syntax, Morphology, Phonology all have this abstract theoretical character. To partake in them is to buy into some foundational assumptions that are theoretical, rather than empirical.